

Our Curriculum Goals

The Nursery goals focus on the Prime Areas of Learning and Development. The Reception goals continue to develop the Prime Areas and also encompass the Specific Areas.

Nursery

<p>To become a Confident Communicator who can listen to adults and peers, take turns when talking and listening. Listen, enjoy, and join in with familiar stories, rhymes, and songs. Express own wants and needs. Begin to ask for help when needed.</p>	<p>To become an Independent Individual who can understand and follow basic rules and routines. Select their own resources for their play. Meet their own care needs (toileting, washing hands, putting shoes on).</p>	<p>To become a Fantastic Friend who can talk about how they are feeling and manage their own emotions with the support of an adult. Accept the needs of others by taking turns and sharing resources. Seek others to share experiences.</p>	<p>To become an Amazing Athlete who can display a growing sense of core body strength, coordination and manipulation of large play equipment. Can confidently cross the midline and show awareness of their physicality and personal space.</p>	<p>To become a Talented Tool User who can use their dominant hand to effectively manipulate one handed tools and equipment. Use a pincer grip to manipulate resources such as pegs and zips. Start to use a pencil effectively in a tripod grip.</p>
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Reception

<p>To become a Confident Communicator who can listen carefully in different situations, hold a conversation with friends and adults, ask relevant questions and use new vocabulary to explain ideas and feelings</p>	<p>To become an Independent Individual who can follow the classroom rules, set simple goals and persevere to achieve them, select resources, manage their own personal needs and know how to stay fit and healthy</p>	<p>To become a Fantastic Friend who can be kind, caring and helpful, show empathy and respect to others, work and play co-operatively whilst considering others' ideas and feelings</p>	<p>To become an Amazing Athlete who can show strength, balance and co-ordination when playing, move confidently and safely in a variety of different ways, use a range of equipment</p>	<p>To become a Talented Tool User who can hold a pencil effectively, use a range of tools (for example scissors, cutlery, paintbrushes, tweezers, hammer, screwdrivers) safely and with confidence</p>	<p>To become a Brilliant Bookworm who can show a love for reading, use new vocabulary to talk about what they have read or has been read to them, read words and simple sentences (using sounds they have learnt)</p>
<p>To become a Wow Writer who can write letters that are formed correctly, write words and simple sentences (using single sounds and digraphs they have learnt) for a purpose that can be read by others</p>	<p>To become a Master of Maths who can show a deep understanding of numbers to 10, recognise patterns, subitise, compare, recall number bonds to 5, and develop spatial reasoning skills</p>	<p>To become an Exceptional Explorer who can use their senses to show curiosity about the world around them, observe, investigate, and care for all living things, and understand some differences between times and places</p>	<p>To become a Compassionate Citizen who can help to look after their community and care for the environment, know some reasons why Bicester is special, have an awareness of other people's cultures and beliefs</p>	<p>To become a Proud Performer who can perform a song, poem, or dance to an audience, retell and create stories with expression and confidence, play a range of percussion instruments, exploring different rhythms and beats</p>	<p>To become a Dynamic Designer who can choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it, use their model as a prop to enhance their play</p>

